

Message from the School

Mary McLeod Bethune Day Academy PCS, PreK3 - 8, an IB World School authorized to teach the Primary Years Programme for students in grades PreK3-6. The early childhood (PreK3 - 2) Spanish language immersion program is at both our Brookland & 16th St. locations. Our challenging academic program enables each child to achieve academic success, 2nd language acquisition, & positive social development that cultivates independent, inquiring thinkers to produce knowledgeable & caring individuals who will become global change agents.



1404 JACKSON STREET NE, Washington, DC 20017

M Ward 5

📞 (202) 459-4710

School Instructional Hours

08:30AM - 05:00PM Monday: **Tuesday:** 08:30AM - 05:00PM Wednesday: 08:30AM - 05:00PM Thursday: 08:30AM - 05:00PM Friday: 08:30AM - 05:00PM

Total Students (2021-22 Ever-Enrolled): 388

Total Teachers: 49

Total School Leaders: 5

Grades Served: PK3, PK4, KG, 1, 2, 3, 4, 5, 6, 7, 8

Principal: Clifford Owens

Title-I Status: Yes

Local Education Agency (LEA): Mary McLeod Bethune Day

Academy PCS

School Uniforms Required: Yes

Bus Line(s): E4, 16, H6

Metro Line(s): Brookland, Columbia

Heights

Soccer

Before Care Offered: Yes

Cost: Sliding Scale

After Care Offered: Yes

Cost: Sliding Scale

School Program Information

Dual Lang/Lang.

Immersion

International Baccalaureate

School Garden

Parent Organization

Parent Organization Offered: Yes

Parent Organization Contact: Not

Provided

Parent Organization Website: Not

Provided

Extracurricular & Enrichment Activities

Flag Football Co-ed Track and Field

Art Club Basketball Girls Boys

Volleyball STEM Club

Cheerleading Chess Club

Baseball Music and Drama

Lego Robotics

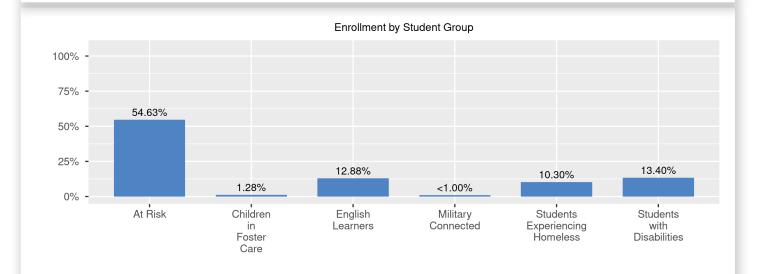
Gardening Club

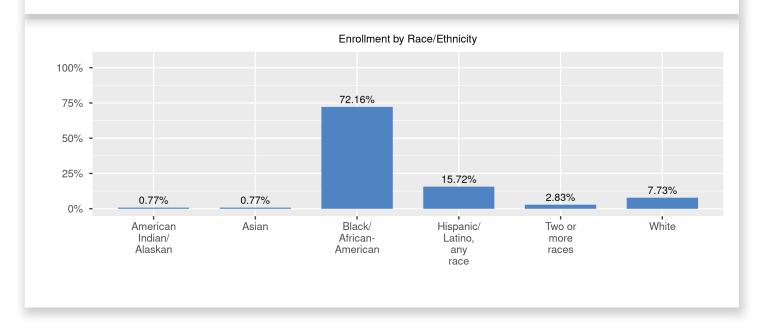


School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

2020-21 Ever-Enrolled by Grade Level **PK3** PK4 KG **Grade 01** Grade 02 Grade 03 32 58 53 37 36 31 Grade 04 Grade 06 Grade 05 Grade 07 Grade 08 28 30 20 29 34







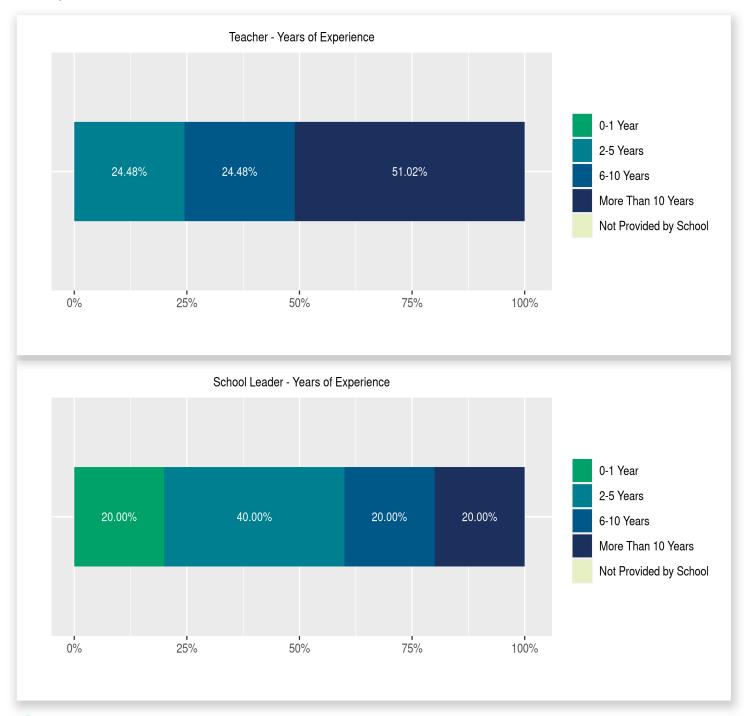






💼 Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.



School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).



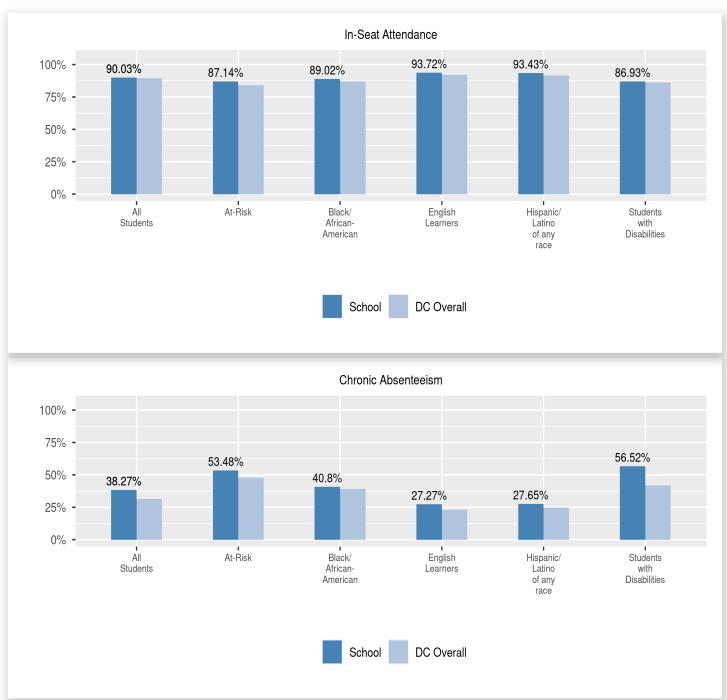






Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.





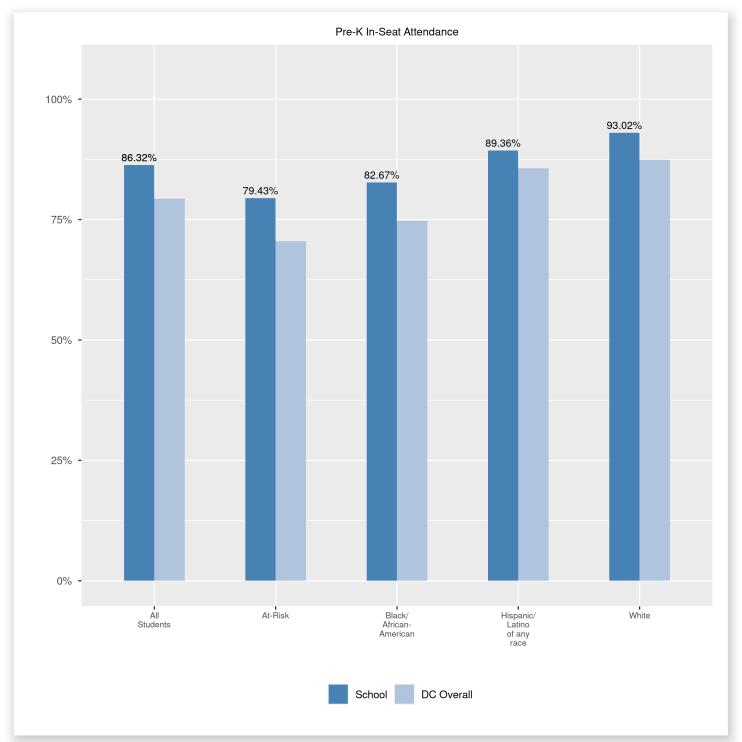






∀ Pre-K In-Seat Attendance

Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.





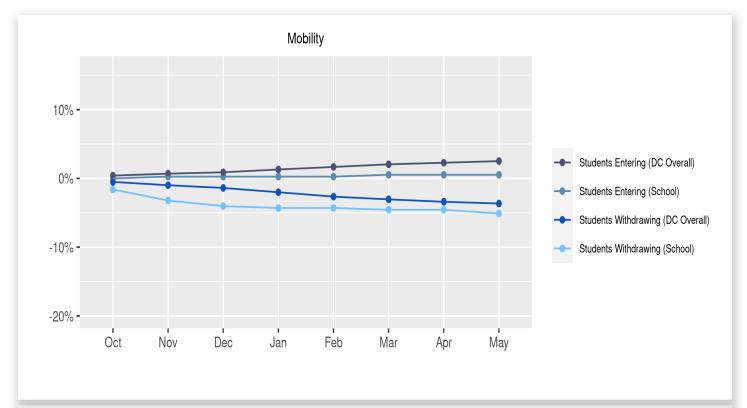


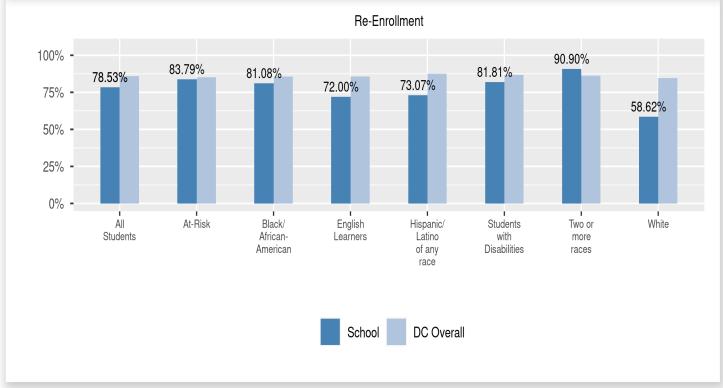




Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.









Finance

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

2021 Per-pupil Expenditures

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

Per-pupil: \$22,386

October Enrollment Audit Count: 372 Total School Expenditures: \$8,327,700

Total Excluded Expenditures: \$84,040

Excluded expenditures include: debt service, capital expenditures, construction and capital improvements, community service operations, and expenditures sourced from private funds (such as parent fees and corporate or charitable donations.) These are not included in the per-pupil expenditure calculation because they are considered outside of the day-to-day operation of the school.

2021 Total Expenditures \$8,411,740

The sum of total school and excluded expenditures is the total amount of money the LEA spent for the fiscal year.

Per-pupil Expenditures by Funding Source

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

